

2015-2016 ECSE Outcomes Group

Addressing Challenging Behavior in Young Children: Strategies for Individualized Positive Behavior Support

October 02, 2015

November 20, 2015

February 05, 2016

May 06, 2016

**12:00pm-3:30pm
Lunch and Registration
11:30am
Heritage Rooms**

**One credit from UW-L
available upon receipt of
tuition payment of \$110.00
the first day of the series**

**Professional resources will
be provided to all
registrants.**

Presented By
Jen Kalis
(608) 786-4810
jkalis@cesa4.k12.wi.us

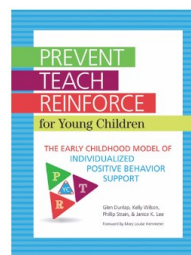
CESA #4
923 E. Garland St.
West Salem, WI 54669
www.cesa4.k12.wi.us



WHO SHOULD ATTEND:

- Early Childhood
- ECSE
- 4K, 5K
- Special Education teachers
- SLPs
- Anyone working with challenging behavior in young children in school– or community-based settings
- OTs
- PTs
- ADPE teachers
- School Psychologists

Using the Pyramid Model for Promoting Social Emotional Competence in Young Children as a framework, this class will examine what is needed to address the persistent ongoing challenging behaviors of young children; particularly those with disabilities. The book, *Prevent-Teach-Reinforce for Young Children (PTR-YC)*, will be provided to registered participants to assist in designing and implementing tertiary supports for children with the most severe challenging behaviors. The goal of the PTR-YC process is to develop individualized behavior support plan based on an understanding of a child's challenging behavior. The process includes establishing a team, goal setting, data collection, assessment, and intervention cycle. Effective intervention strategies will be examined as well as ways to promote positive social development and to prevent challenging behavior from occurring or persisting. Participants will review the Division for Early Childhood (DEC)'s recommended practices by translating research-based practices into accessible formats for daily application. The strategies and individualized behavior support plans will be aligned with writing functional IEP goal/objectives, promoting inclusion, increasing access to general education curriculum, and improving early childhood outcomes as supported by the State Performance Plan and EC Indicators.



REGISTER HERE!